

MID-CLERKSHIP FORMATIVE FEEDBACK POLICY

PURPOSE:

To outline the rationale and requirement for providing formal formative feedback of a medical student's performance within a clerkship by at least the mid-point of the clerkship.

The policy relates directly to LCME ELEMENT 9.7, which states *"The medical school's curricular governance committee ensures that each medical student is assessed and provided with formal formative feedback early enough during each required course or clerkship to allow sufficient time for remediation. Formal feedback occurs at least at the midpoint of the course or clerkship. A course or clerkship less than four weeks in length provides alternate means by which medical students can measure their progress in learning."*

DEFINITION:

Formative feedback is information communicated to a medical student in a timely manner that is intended to modify the student's thinking or behavior in order to improve subsequent learning and performance in the medical curriculum.

POLICY:

All students must receive formal mid-clerkship feedback. Feedback should be provided by faculty and/or resident(s) who is/are familiar with the student's progress to date. The mid-clerkship feedback should contain, but is not limited to, information on the student's clinical progress, review of the required clinical encounter list, relevant observations by faculty /residents and any concerns about professional behavior.

Each clerkship director may determine the format and precise timing for the mid-clerkship feedback, which must allow for appropriate time for correction of any deficiencies.

MONITORING AND COMPLIANCE:

The CCA will monitor compliance with the clerkship formative feedback policy on a six- monthly basis using internal data derived from student-completed clerkship evaluations.

Reviewed by:	Central Curricular Authority
Date of approval:	April 11, 2016
Revised:	September 14, 2026
Review cycle:	Three years